

# Peres Elementary

## California Department of Education School Accountability Report Card Reported Using Data from the 2016-17 School Year

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

### DataQuest

DataQuest is an online data tool located on the [CDE DataQuest Web page](#) that provides additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

### Internet Access

# About This School

Contact Information (School Year 2017-18)

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*Last updated: 11/21/2017*

*Last updated: 1/22/2016*

## Student Enrollment by Grade Level (School Year 2016-17)

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| Grade Level      | Number of Students |
|------------------|--------------------|
| Kindergarten     | 106                |
| Grade 1          | 71                 |
| Grade 2          | 73                 |
| Grade 3          | 68                 |
| Grade 4          | 80                 |
| Grade 5          | 77                 |
| Grade 6          | 56                 |
| Total Enrollment | 531                |

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*Last updated: 1/25/2016*

*Last updated: 1/25/2016*

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

#### Teacher Credentials

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| Teachers  | School  |         | District |         |
|---|---------|---------|----------|---------|
|   | 2015-16 | 2016-17 | 2017-18  | 2017-18 |
| With Full Credential  | 25      | 22      | 24       | 1192    |
| Without Full Credential   | 3       | 4       | 2        | 155     |
| Teachers Teaching Outside Subject Area of Competence (with full credential) | 0       | 0       | 0        | 14      |

*Last updated: 1/25/2018*

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

*Last updated: 1/18/2018*

## Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2017-18)

Year and month in which the data were collected: October 2017

| Subject                         | Textbooks and Instructional Materials/year of Adoption  | From Most Recent Adoption? | Percent Students Lacking Own Assigned Copy |
|---------------------------------|---|----------------------------|--|
| Reading/Language Arts           | McGraw Hill Treasures and Triumphs, c2010 - adopted 2012  | No                         | 0.0%                                       |
| Mathematics                     | McGraw Hill My Math, grades TK-5, c2013 - adopted 2016<br>Houghton Mifflin Harcourt Big Ideas Math, grade 6, c2015 - adopted 2017 | Yes                        | 0.0%                                       |
| Science                         | Scott Foresman Science K-6, c2008 - adopted 2008  | Yes                        | 0.0%                                       |
| History-Social Science          | Scott Foresman Science K-6, c2008 - adopted 2008  | Yes                        | 0.0%                                       |
| Foreign Language                | NA  |                            | 0.0%                                       |
| Health                          | N/A   |                            | 0.0%                                       |
| Visual and Performing Arts      | N/A   |                            | 0.0%                                       |
| Science Lab Eqpmt (Grades 9-12) | N/A   | N/A                        | 0.0%                                       |

Note: Cells with N/A values do not require data.

*Last updated: 1/17/2018*

*Last updated: 1/23/2018*

## School Facility Good Repair Status

Year and month of the most recent FIT report: January 2018

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## Overall Facility Rate

Year and month of the most recent FIT report: January 2018

*Last updated: 1/24/2018*

## B. Pupil Outcomes

# State Priority: Pupil Achievement

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*Last updated: 1/25/2018*





Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) :

*Last updated: 1/25/2016*

Note: Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight, and ten.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical significance.

*Last updated: 1/25/2016*

# State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

## California Physical Fitness Test Results (School Year 2016-17)

| Grade Level | Percentage of Students Meeting Fitness Standards |                               |                              | Less Than S |
|-------------|--|-------------------------------|------------------------------|-------------|
|             | Four of Six Fitness Standards                    | Five of Six Fitness Standards | Six of Six Fitness Standards |             |
|             |  |                               |                              |             |

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

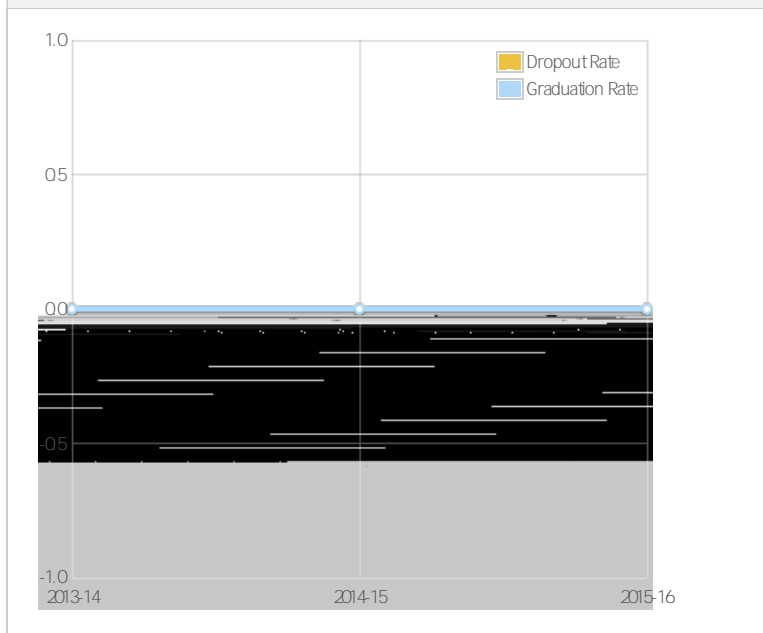
*Last updated: 1/25/2018*



## Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

| Indicator       | School  |         |         | District |         |         | State   |         |         |
|-----------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
|                 | 2013-14 | 2014-15 | 2015-16 | 2013-14  | 2014-15 | 2015-16 | 2013-14 | 2014-15 | 2015-16 |
| Dropout Rate    | 0.0%    | 0.0%    | 0.0%    | 0.0%     | 0.0%    | 0.0%    | 11.5%   | 10.7%   | 9.7%    |
| Graduation Rate | 0.0%    | 0.0%    | 0.0%    | 77.7%    | 84.7%   | 83.1%   | 81.0%   | 82.3%   | 83.8%   |

Dropout/Graduation Rate (Four-Year Cohort Rate) Chart









\*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

*Last updated: 1/18/2018*

## Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2015-16)

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Note: Cells with N/A values do not require data.

*Last updated: 1/18/2018*

## Types of Services Funded (Fiscal Year 2016-17)

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- ENGLISH LANGUAGE LEARNERS - WHOLE CHILD
- FULL SERVICE COMMUNITY - WHOLE CHILD
- LEARNING CENTERS - RESPONSE TO INTERVENTION
- PARENT ENGAGEMENT
- SCHOOL SUPPORT-DATA & ACCOUNTABILITY
- TITLE I PARENT INVOLVEMENT
- TITLE I PROFESSIONAL DEVELOPMENT
- VISUAL & PERFORMING ARTS - WHOLE CHILD

*Last updated: 1/18/2018*

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

## Professional Development